

CLICK ON



Student's Book

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Express Publishing

Contents

	TOPICS	VOCABULARY	GRAMMAR	
MODULE 1	UNIT 1 Happy Birthday! (pp. 6 - 13)	introducing yourself/people; greetings	cardinal & ordinal numbers (1 - 30); names; countries; the alphabet; sports; days of the week; months	<i>to be</i> (present simple affirmative); subject pronouns; <i>a/an; whose</i>
	UNIT 2 Can I help you? (pp. 14 - 21)	jobs; nationalities; location; school	cardinal numbers (31 - 100); points of the compass; phone numbers; addresses; nationalities; jobs; school subjects	<i>there is/are; to be</i> (present simple, negative - interrogative); plurals (-s); possessive adjectives
	EPISODE 1 Robin Hood — Arrest him! (pp. 22 - 23)			
	MODULE SELF-ASSESSMENT 1 (pp. 24 - 25)			
MODULE 2	UNIT 3 Who's this? (pp. 26 - 33)	family relations	facial features; relations; character adjectives; colours; age; weight; height	<i>have got</i> ; possessive case; possessive adjectives/pronouns; plural forms (-es, -ies); irregular plurals; <i>some/any</i>
	UNIT 4 Here we are! (pp. 34 - 41)	dwellings; shops; directions	furniture/common objects; shops; rooms in a house/flat	prepositions of place; <i>can</i> ; <i>there is/are; this/that - these/those</i>
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	MODULE SELF-ASSESSMENT 2 (pp. 44 - 45)			
MODULE 3	UNIT 5 I'd love to (pp. 46 - 53)	expressing likes/dislikes; hobbies; films/cinema; music	free-time activities; entertainment; hobbies; likes/dislikes; types of music	present simple; object pronouns
	UNIT 6 9 to 5 (pp. 54 - 61)	daily routines	daily routines; telling the time; means of transport; free time activities	present simple; adverbs of frequency; prepositions of time (<i>at, on, in</i>)
	EPISODE 3 Robin Hood — Little John (pp. 62 - 63)			
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	UNIT 8 What's the weather like? (pp. 76 - 83)	clothes; the weather; seasons; the face and body; everyday activities	weather; seasons; clothes; parts of the face and body	superlative form of adjectives present continuous; present continuous vs present simple
	EPISODE 4 Robin Hood — Friar Tuck (pp. 74 - 75)			
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MODULE 5	UNIT 9 What are your plans? (pp. 88 - 95)	future plans	leisure activities; places in a town; illnesses	<i>going to</i> (future plans; predictions) vs present continuous (fixed arrangements); <i>must/mustn't</i>
	UNIT 10 Long, long ago (pp. 98 - 109)	life in the past	animals; parts of animals' bodies; dates	<i>was/were</i> (past simple of <i>to be</i>) <i>had; could</i> past simple (regular/irregular)
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IRREGULAR VERBS
WORD LIST
PHOTO FILE SECTION
EXPLORING THE UK AND THE USA

READING	WRITING	LISTENING & SPEAKING	COMMUNICATION
Billy's Homepage (introducing yourself & others; age; favourite day and sports)	creating a personal homepage; (project) presenting people	identifying objects; introducing yourself/ others; asking about possession Pronunciation: /f/ - /s/	introductions; greetings
Learning is Fun (schools around the world)	article about your school; (project) Who's Who	listening for specific information; talking about location; presenting people; giving telephone numbers Pronunciation: /ɑ:/ - /æ/	making requests & offers; giving your telephone number; giving your name and address
Family Life (families around the world)	letter to a pen friend about you & your family; (project) profiles of famous people	picture-prompted multiple choice (identifying people); talking about famous people Pronunciation: /ð/ - /θ/	introducing family members
A Giant for a Day (Madurodam)	article describing a place (castle); (project) letter of invitation to a friend, describing your house	listening in order to position objects correctly in a picture; describing rooms & the location of objects Pronunciation: /u:/ - /ʊ/	asking for location; giving directions
Dance to the Beat (types of music in various countries)	article about your favourite film; (project) article about Patty's favourite actor	listening for specific information; talking about likes/dislikes; talking about how you spend your weekends Pronunciation: /ʌ/	making/accepting/ refusing invitations; making suggestions; expressing likes/dislikes
On the Move (unusual means of transport around the world)	a day in the life of a famous person; (project) your daily routine	talking about your daily routine; listening in order to label pictures Pronunciation: /s/ - /z/ - /ɪz/ ("s" in 3rd person singular)	describing routines
Nature's Supermarket (various natural food groups)	review of a restaurant; (project) recipe	making a shopping list; ordering food Pronunciation: /s/ - /z/ - /ɪz/ (plural forms)	buying groceries
Do you wear a uniform? (types of uniforms in various countries)	postcard to a friend from a holiday resort; (project) children's favourite seasons	asking about prices; listening for specific information; describing the differences between two pictures Pronunciation: /ŋk/ - /ŋ/	asking about prices
Holiday Destinations (advertisements)	letter of invitation to a friend; (project) letter to a friend about family plans	making predictions; listening for specific information Pronunciation: <i>must/mustn't</i>	making suggestions; strong advice
Castle Museum, York; story	story; (project) article about the Natural History Museum, London	describing a place, then and now; listening for gist; speaking from notes Pronunciation: /t/ - /d/ - /ɪd/ ("-ed" suffix)	asking for information

Work and Play

◆ Listen, read, talk and write about ...

I'd love to!

UNIT 5

- free-time activities
- hobbies
- likes/dislikes
- types of music
- musical instruments
- types of films/books



Module 3

Units 5-6

9 to 5

UNIT 6

- daily routines
- the time
- means of transport
- weekend activities
- free-time activities

◆ Learn how to ...

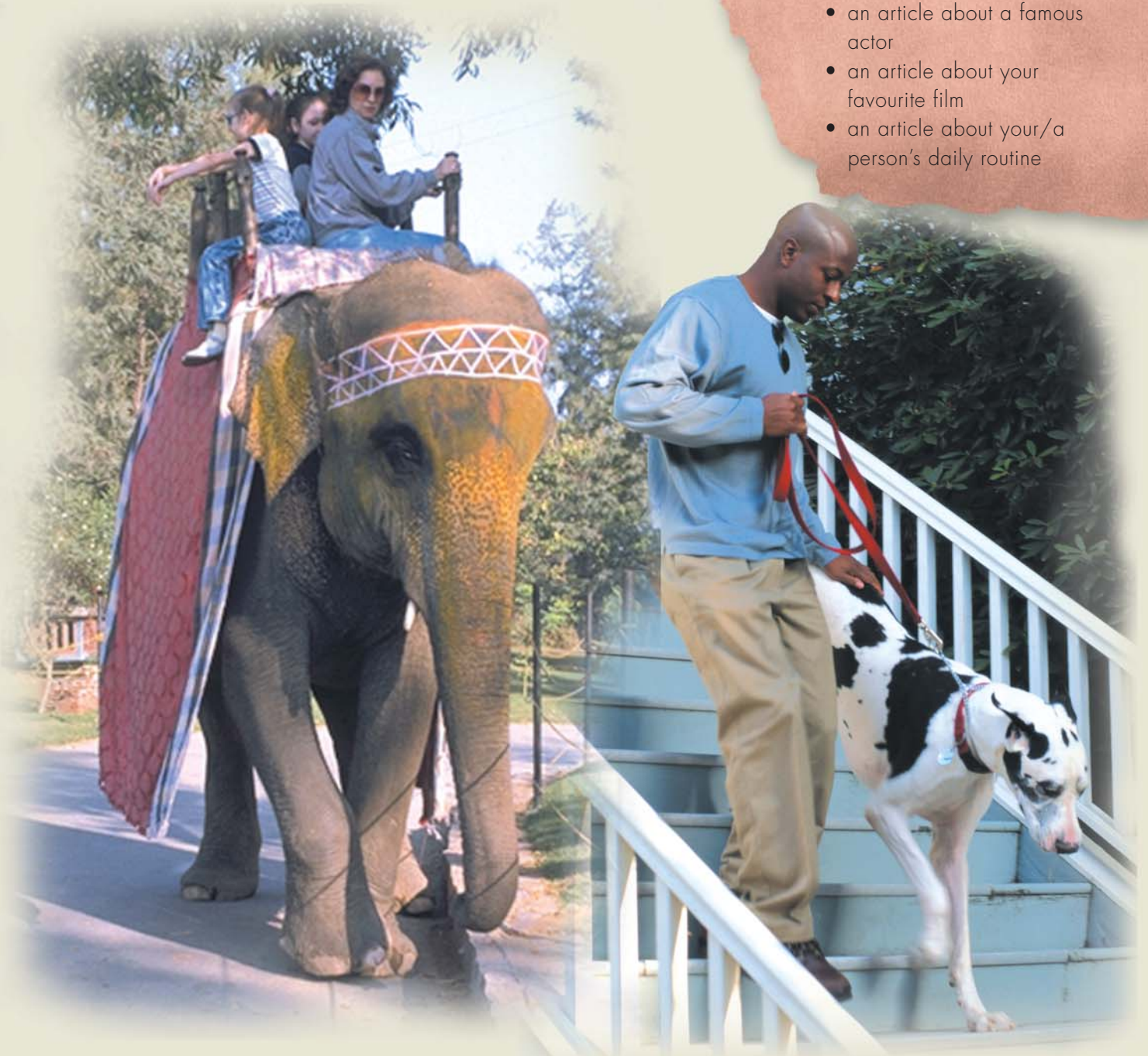
- make/accept/refuse invitations
- make suggestions
- express likes/dislikes
- describe routines

◆ Practise ...

- present simple
- object pronouns
- adverbs of frequency
- prepositions of time
- comparative form of adjectives


◆ Write ...

- an article about a famous actor
- an article about your favourite film
- an article about your/a person's daily routine



I'd love to!

Lead-in


- 1  Read the names of the different kinds of music, then listen and number them in the order you hear them.

rock pop
 rap classical
 jazz reggae
 techno heavy metal
 country

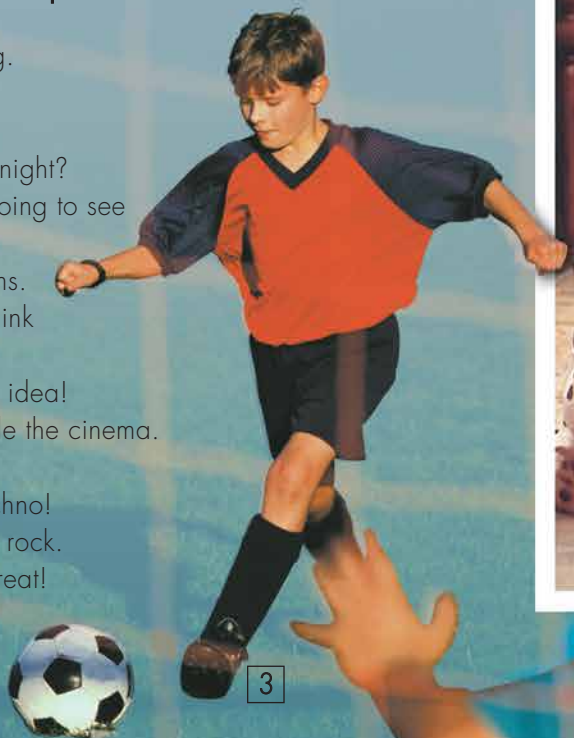
- 2 What is your favourite kind of music?
 What kind of music don't you like?
 Who's your favourite singer/band?

- 3 a) Look at the pictures. Which shows:
 a band ... ? a science-fiction film ... ? a comedy ... ?
 rollerblading ... ? football practice ... ?


b) Who is the actor in picture 2? Do you think he's funny?

- 4  Listen and repeat.

- That's interesting.
- What's that?
- I hope so!
- Are you busy tonight?
- Do you fancy going to see it with me?
- I hate horror films.
- What do you think of comedies?
- That's a brilliant idea!
- Let's meet outside the cinema.
- Sort of.
- I can't stand techno!
- I'm crazy about rock.
- I think they're great!
- Would you like to go?



Listening and Reading

- 5  Listen to the dialogues and put a tick (✓) in the correct box.

- 1 John's new hobby is rollerblading football .
- 2 Adam hates horror films comedies .
- 3 The Corrs' new album is really bad good .

- 6 a) Read the dialogues and answer the questions.

- 1 Is John good at rollerblading?
 2 Is Adam busy tonight?
 3 Who's very funny?
 4 Where are the Corrs from?
 5 What does Bill think of techno music?

A Lyn: Where's John today? Is he at football practice?

Kate: No, he's got a new hobby – rollerblading.

Lyn: That's interesting. Is he any good?

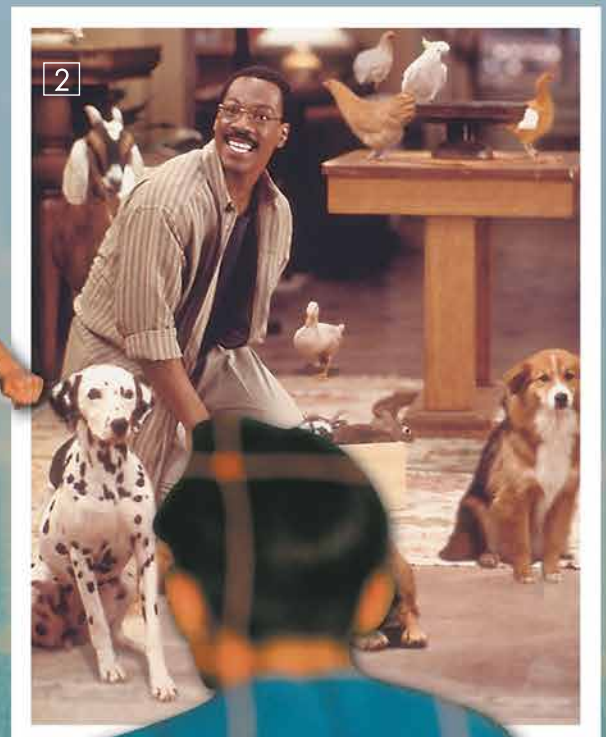
Kate: Well, he enjoys it, but he isn't very good yet.

Lyn: What's that?

Kate: That's John on his rollerblades.

Lyn: Is he okay?

Kate: I hope so!



- B** Becky: Hi, Adam. Are you busy tonight?
 Adam: No – why?
 Becky: Because there's a new horror film on at the Odeon.
 Do you fancy going to see it with me?
 Adam: No thanks! I hate horror films.
 Becky: Oh! Well, what do you think of comedies? There's
 one with Eddie Murphy in it.
 Adam: Yeah! That's a brilliant idea! I think Eddie Murphy is
 very funny.
 Becky: Great. Let's meet outside the cinema at 8 o'clock,
 then.
 Adam: OK. Bye.

4



STARGATE
SG-1

- C** Bill: Hey, I like this music. What is it?
 Ted: It's the Corrs' new album.
 Bill: It's really good.
 Ted: Yes, they're my favourite band. They're from Ireland.
 Bill: Oh – is this Celtic music, then?
 Ted: Sort of. It's a mixture of Celtic and pop music, really.
 Bill: I don't like most pop music, but this is nice.
 Ted: What do you like, then? Techno?
 Bill: No! I can't stand techno! I'm crazy about rock and
 heavy metal.
 Ted: Do you like Kiss?
 Bill: I think they're great!
 Ted: Really? Well, I've got two tickets to their concert on
 Saturday. Would you like to go?

b) In pairs, read out the dialogues.

c) Read the dialogues again and underline the phrases/
 sentences used in Ex. 4. Who says each phrase/
 sentence?

5



Vocabulary

• Cinema & TV

- 7 **Fill in:** • thriller • soap opera
 • news • westerns • comedy
 • documentary • game show
 • cartoon • science-fiction
 • horror
- 1 *Frantic* is a **thriller**.
 - 2 Dad always watches the 8 o'clock on CNN.
 - 3 *Dr Dolittle* is a great You laugh all the way through.
 - 4 *Star Wars* is a film.
 - 5 He likes cowboys and Indians, so he always watches
 - 6 *Wheel of Fortune* is a You can win great prizes on this programme.
 - 7 *The Bold and the Beautiful* is my favourite
 - 8 There is a good about elephants on TV tonight.
 - 9 *Pocahontas* is a film by Disney.
 - 10 *Dracula* is a film.

• Expressing Likes/Dislikes

- 8 **Study the table, then write three sentences about your likes and dislikes, as in the examples.**

♥♥♥	'm crazy about	brilliant
♥♥	love	great, exciting
♥	like, enjoy	nice, fun
○	don't mind	OK, not bad
X	don't like	boring
XX	can't stand	awful, horrible
XXX	hate	terrible

I'm crazy about pop music. It's brilliant.
I can't stand westerns. They're horrible.

• Free Time Activities

Speaking

- 9 **Ask and answer questions, as in the example.**



- S1: What do you think of camping?
 S2: I don't like it. I think it's boring. What do you think of windsurfing?
 S3: I like it. I think it's exciting. What do you think of?

- 10 a) **Ask your partner questions, as in the example, and complete the table. Write L (for likes) and D (for dislikes).**

SA: Do you like playing football?
 SB: Yes, I do. I love playing football.

play football	L	play the guitar	
go sailing		read books	
play hockey		go swimming	
watch comedy films		listen to rap music	
go climbing		go skiing	

- b) **Use the completed table to talk about your partner's likes and dislikes, using and, but or or.**

Tony likes playing football, but he doesn't like listening to rap music.
Tony likes playing football and playing hockey.
Bill doesn't like playing football or watching comedy films.

Grammar

• Present Simple

11 Study the tables and complete the rules.

AFFIRMATIVE		NEGATIVE	
I	like ...	I	don't like ...
you		you	
he		he	
she	likes	she	doesn't like ...
it		it	
we		we	
you	like ...	you	don't like ...
they		they	

INTERROGATIVE		SHORT ANSWERS	
Do	I you like...? <	Yes, I/you do.	No, I/you don't.
Does	he she like...? <	Yes, he/she/it does.	No, he/she/it doesn't.
Do	we you like...? <	Yes, we/you/they do.	No, we/you/they don't.
	they		

- We form the **third person singular** in the **affirmative** by adding to the main verb.
- We form the **third person singular** in the **negative** with + main verb. In **all other persons** we use + main verb.
- We form the **third person singular** in the **interrogative** with + subject pronoun + main verb. In **all other persons** we use + subject pronoun + main verb.
- We use the **present simple** for permanent states, repeated actions and daily routines.
*Ann **lives** in Italy. (permanent state)*
*She often **goes** swimming. (repeated action)*
*She **starts** school at 8:30. (daily routine)*

12 Study the tables, then say when we add -s, -ies or -es to form the third person singular.

I walk - he walks	I wash - he washes
I like - he likes	I teach - he teaches
	I dress - he dresses
I play - he plays	I box - he boxes
BUT: I fly - he flies	I go - he goes

13 Put the verbs in brackets into the present simple.

- 1 He (go) to the cinema on Sundays.
- 2 She (play) tennis on Mondays.
- 3 Paul (think) Cher is brilliant.
- 4 Mrs Harris (work) in a baker's.
- 5 Brian (hate) playing cards.
- 6 Mr Black (teach) French in our school.
- 7 She (walk) to school every day.
- 8 Bill (study) German at school.
- 9 He (enjoy) listening to pop music.
- 10 Ann (wash) her hair every evening.

Listening

14 a) Listen and fill in the form, then talk about Mark.

Art Classes

Name: Mark Sorby

Age:


Address: 15, Street, Burley.

Phone number:

Where Mark studies: College

What subjects Mark studies: English, Music and

Mark wants lessons on: Wednesdays and



Speaking

b) Ask and answer questions about Mark.

- S1: What's his name?
 S2: Mark Sorby. How old is he?
 S3: He's 17. What's his address? etc.

15 Fill in: do, does, don't or doesn't.

- 1 A: you enjoy country music?
 B: No, I
- 2 A: Paul come from England?
 B: No, he He comes from the USA.
- 3 A: Where they live?
 B: In Los Angeles.
- 4 A: she work hard?
 B: No, she
- 5 A: you like westerns?
 B: No, I
- 6 A: he work as a teacher?
 B: No, he
- 7 A: she go to school?
 B: Yes, she
- 8 A: they play the guitar?
 B: Yes, they, but they play the piano.
- 9 A: she collect things?
 B: Yes, she She collects stamps.

Speaking

16 Ask and answer questions, as in the example.

- play tennis on Mondays
- watch TV in the evenings
- help your mother in the garden
- read in bed
- meet your friends after school
- listen to the radio
- work hard every day
- go swimming on Saturdays
- like English
- watch cartoons at weekends
- go to the park on Sundays
- go to the park on Saturdays
- tidy your bedroom on Tuesdays
- go sailing on Sundays

S1: *Do you play tennis on Mondays?*

S2: *No, I don't. Do you watch TV in the evenings?*

S3: *Yes, I do. Do you ...*

• **Project**

Look at the Photo File section and complete Patty's article.

• **Object Pronouns**

17 Study the table, then complete the dialogues.

I	→	me
you	→	you
he	→	him
she	→	her
it	→	it
we	→	us
you	→	you
they	→	them

- 1 A: Do you like Mariah Carey?
 B: No, I don't like very much.
- 2 A: Where's Simon? I can't see
 B: Over there. He's with Molly.
- 3 A: Is Stella with you?
 B: No, she isn't with She's in the kitchen.
- 4 A: Where's my pen?
 B: I can't see Ask Lori.
- 5 A: Does Tina want to come with us?
 B: I don't know. Why don't you ask ?



Your teacher says the names of people, objects and animals. You replace the names with object pronouns.

e.g. T: *Look at Tony!* S1: *Look at **him!***
 T: *Look at Pat and Lisa!* S2: *Look at **them!*** etc.

• **Likes & Dislikes**

18 a) Read the dialogue and put the verbs in brackets into the present simple, then listen and check.

David: What 1) (you/think) of 'Coronation Street'?

Kay: Not much. I 2) (hate) soap operas.

David: Oh. What 3) (you/like) to watch?

Kay: I 4) (love) game shows. My favourite programme is 'Wheel of Fortune'. My dad 5) (hate) it, though. He only 6) (like) watching the news.

Speaking

b) In pairs, act out similar dialogues using the prompts.

- *Frantic / thrillers*
- *Harry's theme / Celtic music*
- *watch / comedies*
- *listen to / reggae music*
- *(film: Dr Dolittle)*
- *(song: No Woman, No Cry)*
- *watching westerns*
- *listening to country music*

Listening and Reading

19 a) Look at the pictures. Which are wind instruments? Which are string instruments? Which are keyboard instruments? Which are percussion instruments? Which is your favourite instrument?



b) Listen to the sounds and number the pictures in the order you hear them.

20 Listen and match the types of music to what each is about.

- reggae modern life, love & feelings
- Celtic problems people have
- country sad or funny stories

21 Read the article and explain the highlighted words, then ask five questions based on the texts.

Dance to the Beat

Music is part of our lives. It is all around us. Every country in the world has its **own** special kind of music. Each kind of music is different and tells us about the **place** it comes from and the people **who** play and listen to it.

REGGAE MUSIC

Reggae music comes from Jamaica in the Caribbean. It is called the music of the poor, because the songs are about problems people have. The **main** instrument is the electric bass. **Musicians** also play the piano, drums and the guitar. Some **famous** reggae bands are Bob Marley and The Wailers, UB40 and The Maytals.

CELTIC MUSIC

Celtic music is the **traditional** music of Celtic people; that is, people from Scotland, Ireland, Wales, Cornwall and parts of France and Spain. It can be either **slow**, to listen to, or **fast**, to **dance to**. The songs tell us **sad** or **funny** stories. Some have no words **at all**. In Celtic music you can hear violins, drums, harps and guitars. Two famous Celtic bands are Clannad and The Chieftains.

COUNTRY MUSIC

Country music is from America. It is sometimes called bluegrass, honky-tonk or mountain music. Each song tells a story about modern life, love and **feelings**. **Musicians** play the banjo, and sometimes the violin or harmonica. **Famous** country singers are Patsy Cline, Dolly Parton and Willie Nelson.


Speaking

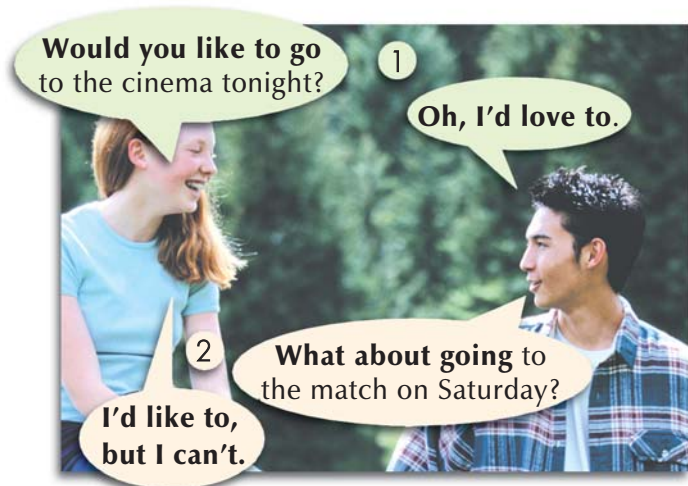
22 Read the article again and complete the table, then talk about each kind of music.

Type of music	Reggae	Celtic	Country
Country of origin			
About			
Instruments			
Famous bands/singers			

Communication

• Making Suggestions/Invitations

23  a) Listen to the dialogue. Say in which dialogue someone accepts an invitation and in which dialogue someone refuses an invitation.



b) Replace the phrases in bold with others from the list, then, in pairs, read out the dialogues.

How about going ...? That would be nice.
 Let's go ... That's a great idea!
 Do you fancy going ...? I'm afraid I'm busy.
 Why don't we go ...? Sorry, but I can't.

c) In pairs, use the prompts to make suggestions/invitations.

- go to the gym
- come to my party
- watch a film
- go to the theatre
- go to a concert
- go swimming
- play tennis
- go fishing
- listen to some music
- go to a restaurant

24 Read and circle the correct answer to complete the conversations.

- 1 A: Would you like to go out on Friday night?
 B: a Yes, I'd love to. Thanks.
 b I love it.
 c Not today.
- 2 A: How about going out tonight?
 B: a No, I don't.
 b That's fine by me.
 c We can.

- 3 A: Do you want to come to my house this evening?
 B: a I'm not interested in this.
 b No, I wouldn't.
 c I'd like to, but I can't.
- 4 A: Sam can come with us.
 B: a Yes, please.
 b It's fine.
 c Thanks. He'd like that.
- 5 A: Let's go to the park.
 B: a No, I don't.
 b I'm afraid I can't.
 c Yes, you can.
- 6 A: Let's meet outside the theatre.
 B: a That's a good idea.
 b Yes, I can.
 c We'd better meet.

Pronunciation

25  Listen and repeat.

/ʌ/ mother, brother, does, doesn't, fun, love

My mother loves Sting.

My brother doesn't like jazz.



Vocabulary Revision Games

26 Fill in the correct words from the list, then make sentences using them.

- computer • watch • brilliant • new • reggae
- main • funny • game

- 1 idea 5 band
 2 hobby 6 stories
 3 instrument 7 games
 4 the news 8 shows

27 In teams, make sentences with the words/phrases in the list.

- fancy • busy • meet • football practice
- favourite • can't stand • crazy about • hate
- brilliant • main instrument • band • slow
- actor • modern life • come from • awful
- science fiction • play • listen • singer

Writing (an article about your favourite film)

My favourite film

1 Would you like to go from zero to hero? Then watch *The Mask*! It is a fantastic comedy, romance and action film, all in one. It is an excellent film because it has got everything!

2 Stanley Ipkiss is a shy bank clerk in Edge City, USA. He is a nice person but he can't do anything right. One day, he **1)** an ancient mask. He **2)** it on his face and his whole life changes. He can move like Superman and dance like Fred Astaire. He **3)** to stop a bank robbery, but *he* gets the money! The police and the robbers are after him. The police **4)** him and **5)** him in prison, but Milo, his dog, **6)** him to get out. He **7)** to a nightclub to save Tina, the girl he **8)** a lot, from the robbers. The police arrest the robbers and Stanley becomes a hero.

3 All in all, I think *The Mask* is a great film with fantastic special effects. It's my favourite film because it's funny and exciting.

28 a) Explain these verbs, then read the article and fill in the gaps using the verbs in the correct form of the present simple.

- arrest • go • help • find • like • manage • put (2)

b) Read the article again and answer these questions.

- 1 What kind of film is *The Mask*?
- 2 Where does the story take place?
- 3 Who are the main characters?
- 4 Who is Stanley? Where does he live?
- 5 What does Stanley find?
- 6 What happens to his life after that?
- 7 What does he manage to stop?
- 8 Who's after him?
- 9 Who arrests him?
- 10 Who helps him get out of prison?
- 11 Where does he go?
- 12 What happens in the end?
- 13 Why is it the writer's favourite film? In which paragraph does he say so?

c) Match the paragraphs to the headings.

- characters/plot title/type/opinion
opinion and reason

29 a) Read the endings below. Which phrases introduce the writer's opinion? What reason does the writer give for liking each film? Which word introduces each reason?

- a In my opinion, *Zorro* is a very good film. I like it because it's full of action.
- b I believe *Independence Day* is a very thrilling film. It's my favourite because of its special effects.
- c I think *Men in Black* is a great film. I love it because it's good fun and Will Smith is fantastic.

b) Use the words/phrases below to talk about two of your favourite films.

- great • brilliant • thrilling • exciting • special effects • good fun • full of action • good actors

Speaking

30 Make notes under these headings, then talk about *The Mask*.

- title, type of film
- place, main characters, plot
- opinion

31 Write an article about your favourite film (100 - 120 words) for a school magazine, using the plan below. You can use the article in Ex. 28 as a model.

Plan

- Introduction
(Para 1) *title, type of film, opinion*
Main Body
(Para 2) *main characters, plot*
Conclusion
(Para 3) *restating opinion & reason*

32 Read and underline the correct word.

Do you Know...?

- In Africa/America, people use bottles or pots with water inside as instruments.
- A traditional Scottish and Irish instrument is the bagpipes/harp. People play them at traditional celebrations, such as New Year.



Robin Hood

EPISODE 3

Little John

Robin Hood lives in Sherwood Forest. He and his men get money from the rich and give it to the poor.



Let me go!

Not before you give us money to help the poor!



This is a present from a kind traveller ...

Thank you, Robin Hood!



Go back and let me get across, stranger!

Why? Because you've got a sword and I haven't?



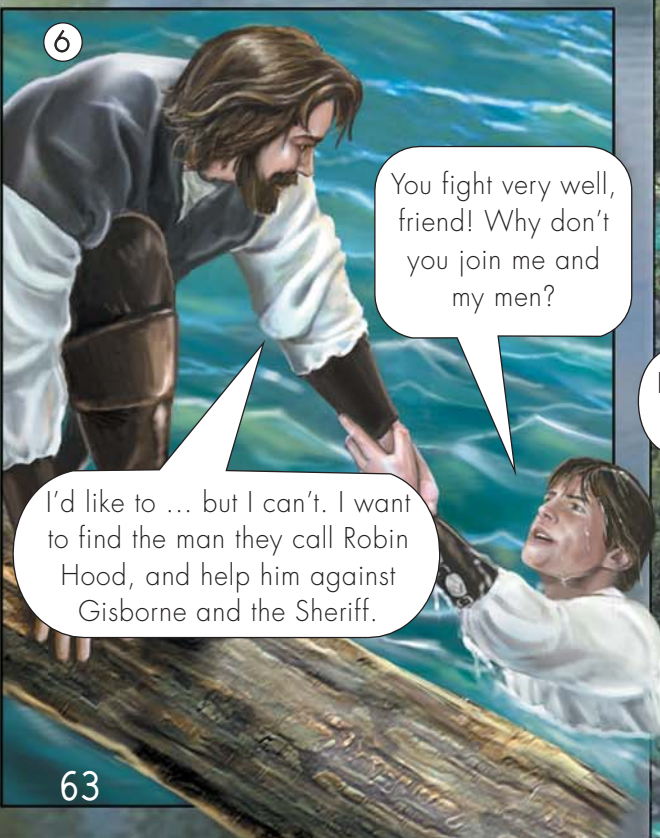
Now it's a fair fight! Go back!

You go back...



... or would you like to go swimming?

Aaaah!



You fight very well, friend! Why don't you join me and my men?

I'd like to ... but I can't. I want to find the man they call Robin Hood, and help him against Gisborne and the Sheriff.



Welcome to Sherwood Forest! I am Robin Hood.

You are Robin Hood? ... Oh ... but ... I'm sorry about ...

Don't worry about it! What's your name?



John Little.



Well, John, new outlaws get new names. And because you are so ... small ... your new name is — Little John!

Pre-Reading Activities

1 Look at the pictures. Which show(s):

a poor family; a rich traveller riding a horse; Robin with his sword on a log across the river; a tall man with a quarterstaff; Robin with his bow; a fight

Listening and Reading Activities

2 Listen and correct the words in bold.

- 1 This is a present from a kind **tourist**.
- 2 Now it's a fair **friend**.
- 3 Your new name is **Big** John.

3 Read the episode, then read the sentences and say who the words in bold refer to.

the traveller

- 1 "Not before **you** give us money."
- 2 "Go back and let **me** get across."
- 3 "Why don't **you** join **me**?"
- 4 "**You** are so ... small."

4 Replace the words in bold with their opposites: *little, kind, fair, rich*.

- 1 rude traveller ≠ traveller
- 2 poor woman ≠ woman
- 3 unfair fight ≠ fight
- 4 big man ≠ man

Grammar

- Comparative forms of adjectives

5 Study the examples and complete the rule.

Robin is tall.

*Little John is **taller than** Robin.*

- We use the comparative form to compare **two** people, animals or things. We usually use with comparative adjectives.

6 Study the examples and complete the rules, then fill in the comparative form of the adjectives in brackets.

SHORT ADJECTIVES	tall - taller, big - bigger, heavy - heavier
LONGER ADJECTIVES	beautiful - more beautiful
IRREGULAR FORMS	good - better, bad - worse little - less, many/much - more

Form/Spelling

- With **short adjectives**, we usually add to make their comparative form.
- With **longer adjectives**, we use to make their comparative form.
- Short adjectives ending in **a vowel + a consonant** double the consonant.
- Short adjectives ending in **-y** drop **y** and add

- 1 He's got ... **more** ... money ... **than** ... me. (**much**)
- 2 Your clothes are mine. (**dirty**)
- 3 John is Jerry. (**big**)
- 4 Ann is Lyn. (**beautiful**)
- 5 This dress is that. (**expensive**)

7 Use the adjectives in the list to compare:

- i) Robin to the traveller; ii) Little John to Robin.

young, tall, short, slim, fat, long hair, old, heavy, rich, poor, fast, slow

*The traveller is **older than** Robin.*

8 Listen to the episode again and follow the lines, then take roles and act out the dialogue.

9 Expand the notes into full sentences.

- 1 Robin / his men rob / rich travellers / give the money / poor
- 2 One day / Robin / meet / stranger
- 3 He / be / tall / strong / than Robin
- 4 They / fight / Robin / fall in river
- 5 The stranger / help Robin / out of water
- 6 Robin / ask / him / to join / them / in forest
- 7 The stranger / say / he can't / because / want / to find / Robin Hood
- 8 Robin / welcome him / forest / introduce himself to / stranger
- 9 Then, Robin / give / him / new name
What's the stranger's new name?

Vocabulary

1 What's the time? Say each time in two ways.

4:25 **12:30** **1:00**

.....
.....

6:45 **7:15** **8:20**

.....
.....

3 marks

2 Circle the odd word out.

- bus, bike, thriller, taxi
- brilliant, terrible, exciting, great
- windsurfing, fishing, having lectures, camping
- comfortable, cheap, safe, bumpy
- tennis, harmonica, harp, violin

2.5 marks

3 Fill in: *crazy, foot, stand, cartoon, soap opera*.

- A: Do you like heavy metal?
B: No, I can't it.
- A: Is "Dallas" a game show?
B: No, it's a
- A: Do you like Ricky Martin?
B: I'm about him.
- A: Which is your favourite?
B: Tom and Jerry.
- A: How do you go to school?
B: On

5 marks

4 Fill in the correct word.

- instrument • passengers • comfortable
- effects

- Travelling by dog-sledge is not very
- Elephants learn to carry safely at a training camp.
- Star Wars* is a great science-fiction film with fantastic special
- The main in reggae music is the electric bass.

4 marks

5 Fill in: *brush, catch, do, get, go, have, listen, play*. Then, use the completed phrases to talk about your daily routine.

..... up, dressed, lunch, my teeth, breakfast, shopping, the train/bus to work/school, lessons/start work, to music, computer games, my homework, dinner, to the gym, to bed

7 marks

Grammar

6 Put the verbs in brackets in the present simple.

- Ann (like) reading books?
- He (go) to work by bus.
- Morris (study) French at school.
- Mr Mortimer (teach) Art at our school.
- he (walk) to work?
- They (not/go) to the gym on Fridays.
- What time school (start)?
- He (finish) work at 5:00.
- She (not/enjoy) collecting stamps.
- My dog (not/eat) pizza.

10 marks

7 Put the adverbs in the correct place.

- He is late for school. (never)
- He catches the 8:05 train to work. (usually)
- They go dancing on Saturdays. (often)
- Bob cooks dinner for his family. (sometimes)

2 marks

8 Fill in the correct object pronoun.

- Bob Marley is a great singer. I like a lot.
- Where are the boys? I can't find
- Ann is here. Would you like to talk to
- Would you like to come with to the cinema?
- Where's your guitar? I can't find

2.5 marks



9 Fill in: at, in or on.

..... Monday; summer;
..... night; Sunday
morning; the afternoon;
..... the weekend 3 marks

10 Look at the table, then make sentences, as in the example.

	car	plane
safe	✓	✓✓
fast	✓	✓✓
comfortable	✓✓	✓
expensive	✓	✓✓

Cars are safe. Planes are safer than cars.

7 marks

Communication

11 Fill in the missing sentences. Then, in pairs, read out the dialogues.

- Not much • On my bike
- Once a week • I'd love to
- I'm afraid I can't

- 1 A: How often do you visit your grandparents?
B:
- 2 A: What do you think of *The Bold and the Beautiful*?
B: I hate soap operas.
- 3 A: How about having dinner together?
B: I've got a lot of work to do.
- 4 A: Would you like to go out tonight?
B: Thanks.
- 5 A: How do you go to school?
B:

5 marks

Reading

12 Read the text and put the verbs in the present simple, then ask and answer questions, as in the example.

Jean's Routine

Jean is 10 years old and 1) (live) in Cardiff with her family. Her mother 2) (work) as a nurse. Her father 3) (teach) Maths. She 4) (not/have) any brothers or sisters.

Jean 5) (go) to school every day from 9:00 to 3:30. She 6) (not/go) on the bus because the school is near her house. After school, she 7) (return) home and 8) (do) her homework. In the evenings, she 9) (play) the violin. She 10) (want) to become a violinist. Sometimes, she 11) (watch) TV or she 12) (read) a book. She 13) (not/like) playing computer games.

Jean 14) (go) to bed at about 9 o' clock in the evening.

S1: How old is Jean?

S2: She's 10 years old. Where does she live?

S3: She lives ... etc.

7 marks

13 Read the article again and tick (✓) the points mentioned in it, then make notes under these headings and talk about Jean.

name, age, where she lives, description of house, family, daily routine, weekend activities

7 marks

Writing (a short article about someone's family and daily routine)

14 Make notes about yourself under the headings, then talk about yourself. Use your notes to write a short article about your family and daily routine. Use the article in Ex. 12 as a model (50 - 80 words).

- name • age • where I live • family • daily routine

15 marks

TOTAL: 80 marks



15 Listen and fill in. Listen again and sing.

Going around

When I want to go on a trip I always go by 1)	When we go into the 5)
It takes me where I want to go And brings me 2) again.	We often go by bus. There's a bus stop near our 6) It's so easy for us!

Everybody travels To places 3) and far By bus or train, by boat or plane, Bicycle or 4)	When I go to school each 7) I like to go by 8) And at the weekends when I'm free I go just where I like.
---	--

My favourite actor

by Patty Jones



Full Name: Will Smith
Born in: Philadelphia, USA, 1968
Lives in: California
Appearance: tall, slim, short black curly hair, brown eyes
Character: clever, great sense of humour
Family: wife - Jada Pinkett
 sons - Willard, Jaden
Free-time activities: writing songs at home, basketball, golf
Most successful films: *Independence Day; Men in Black; Wild, Wild West*

Will Smith is my favourite actor. He was born

.....

Will is very handsome.

.....

Will has got a lovely family.

.....

In his free time, Will likes being with his family.

.....

Will's most successful films are:

.....

I like Will Smith a lot. He's a great actor and a wonderful person.





Sports & Free-time Activities

Listening



Listen and circle the correct answer.

- The most popular sport in Britain is
 A rugby C football
 B cricket D baseball
- In they mostly play cricket.
 A the USA C Ireland
 B England D Scotland
- The national sport of America is
 A baseball C rugby
 B football D softball

Reading

Read the texts and choose A, B or C, then explain the words in bold.



The most popular sport in Britain is football. Every large city has its own **professional** football team. Rugby is a fast, **rough** sport that is also very popular in Britain. The English play both rugby and football in the winter. In the summer they enjoy playing cricket.

British children are **encouraged** to take up a sport or a hobby in their free time. Popular **indoor activities** include collecting things such as model cars, **coins**, **stamps** or **stickers** of football players or pop stars. Other pastimes include **birdwatching** and **train spotting**.

Popular free-time activities for many British people are going to the cinema, theatre or a restaurant or watching TV or playing computer games.



In the USA the most popular sports are American football and baseball.

Americans play football in the winter months. Families **attend** games together or watch national games **live** on TV. The **annual championship** called the 'Superbowl' is a **national event**. Baseball, on the other hand, is a summer sport. It is also the national sport of America .

American children **collect** things like the British. Baseball cards are popular **collector's items** as are comics.

Other popular free-time activities are the same as for Britain such as being a **member** of a **club** or **society**, going to the cinema, eating out, visiting parks or museums, watching TV and **surfing the net**.

- Most British people like football.
 A Right B Wrong C Doesn't say
- Baseball is a winter sport.
 A Right B Wrong C Doesn't say
- Girls play American football.
 A Right B Wrong C Doesn't say
- Children collect things as a hobby.
 A Right B Wrong C Doesn't say

Speaking

- What are the most popular sports in your country?
- Do you play any sports?
- How do children spend their free time in your country?

